SNEHALAYA

ANNUAL REPORT

2025 - 2026



Regd. Office

SNEHALAYA,
DON BOSCO PANBAZAR
781001,ASSAM,INDIA

Executive Office

SNEHALAYA CENTRE FOR CHILD RIGHTS
KB ROAD-PALTANBAZAR
GUWAHATI-ASSAM 781008

Board of Trustees

Fr. Lukose Cheruvalel	Principal Trustee
Fr. Mackley Augustine Gomes	Member
Fr. Joseph Thelekkart	Founder Member
Fr. Jayaprakash Anthonimuthu	Member
Fr. Sebastian Ishorary	Member
Fr. Thomas Anikuzhikattil	Member
Fr. Martin R Marak	Member

Registrations

Charitable Trust with Deed No. 4223/02
Registered No's of CCIs under Juvenile Justice (Care & Protection of Children) Act 2015
Snehalay Boys Home Dhirenpara : 01/2019
Auxilium Snehalaya: 136/2018
Jyoti Snehalaya: 135/2018
Ila Snehalaya: 02/2019
Snehalaya Centre for Child Rights: R/14/2019
80G(5) No- AADTS5338LF20214, Dated: From AY 2027-2028 to 2031-2032
12AB(1)(b) No-AADTS5338LE20214, Date: From AY 2027-2028 to 2036-2037
FCRA No- 020780103, Date: From-01/04/2022 to 31/03/2027

Regd. Office

Don Bosco, Panbazar, Guwahati-781001,Assam,India

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Children's Home -Contact:

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Snehalaya Boy's Home- 7973108588
Paltanbazar Snehalaya-9641124173
Ila Snehalaya-6002654033
Jyoti Snehalaya-9957777226

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Fr. Sabastian Kuricheal SDB

Chairperson

Salesian Provincial Guwahati

Board of Trustees

Principal Trustee



Fr. Lukose Cheruvalel

Founder Member



Fr. Joseph Thelekkart

Member



Fr. Thomas Anikuzhikattil

Member



Fr. Jayprakash Anthonimuthu

Member



Fr. Sabestian Ishorary

Member



Fr. Mackley Augustine Gomes

Member



Fr. Martin R. Mark

Snehalaya Core Team

FY-2025-2026



Director-Snehalaya

Fr. Lukose Cheruvalel SDB



Administrator-Snehalaya

Fr. Sebastian Ishorary SDB



Superintendent

Fr. S. Kunnathukuzhy SDB



Superintendent

Fr. Jerbasius Xalxo SDB



Superintendent

Fr. Jeremias Tirkey SDB



Superintendent

Fr. Amit Tete SDB



Superintendent

Sr. Presentation FS



Superintendent

Sr. Holibon FMA



Superintendent

Sr. Teresa Guria MSMHC



Superintendent

Sr. Nilima Minj FS



Superintendent

Sr. Beena Kerketta MSMHC



Superintendent

Sr. Ruth Tudu FMA



Office & Project *Lead Team*

FY-2025-2026

Human Resource



Mr. Fimathanglien

Project Manager



Ms. Jyotirmoyee

Project Manager



Sr. Mariam Kindo

Financial Officer



Mr. Pankaj

Accountant



Ms. Sunita

Project Staff



Mr. Daud Munda

Coordinator



Mr. Richard J.Claridge

Documentation Officer



Mr. Aphonse Mardi

Documentation Officer



Ms. Baibavi Phookun



Office & Project
Lead Team
FY-2025-2026


Cluster Coordinator
Mr. Nirnayak


Cluster Coordinator
Ms. Alfrien


Cluster Coordinator
Mr. Bijoy Nath


Cluster Coordinator
Mr. Naheed


Rescue Coordinator
Mr. Anurag Paulmicky


CWPC Coordinator
Mr. Daibaraj


Rescue Coordinator
Ms. Huirem Zeena


Homelink Coordinator
Mr. Birendar Kumar


Cluster Coordinator
Mr. Nihar Medhi


Rescue Coordinator
Mr. Jay Das


Rescue Coordinator
Mr. Raju Mahanto

Our vision

A society where every child lives happy and secure and has access to all rights and apportunities for growth and development.

Our Mission

To ensure care and protection for children and young persons, especially the more deprived, excluded or vulnerable,fostering an enabling environment for them to realise their full potential, and to work, in collaboration with all stakeholders, towards building a society that has at heart the best interests of children and young persons.



Our Core Values

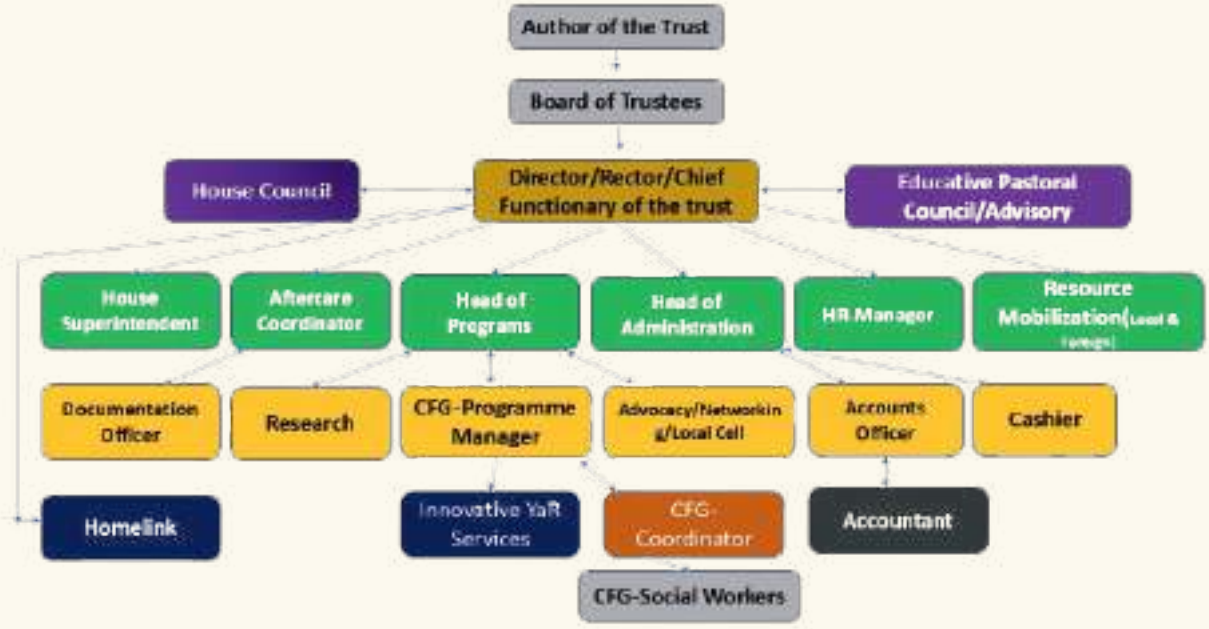
- Best Interest of the child
- Dignity and Worth of Persons
- Family Responsibility
- Simplicity and Humility
- Integrity, transparency and competence in Professional Practice
- Reason, Faith in God and Loving Kindness







Organogram



From the Director's Desk



As I place before you the Annual Report of Snehalaya for 2025–26, I am overwhelmed by a deep sense of gratitude, humility, joy and satisfaction.
My gratitude goes first to the countless children with whom we have the privilege of walking and sharing life. They are not merely recipients of our care; they are, in many ways, our teachers and a constant reminder of the divine presence in our midst. I remain humble because, as an institution and as individuals, we have little to boast about except our own brokenness and limitations. Yet, it is precisely through this brokenness that we have experienced countless blessings from above. For all that has been accomplished during the year, we give thanks to God.

We are equally grateful to the Don Bosco Society, the stakeholders in the Juvenile Justice system, our generous donors, partner organisations, and our friends in civil society who continue to accompany and strengthen us on this journey of service to children.

Snehalaya, through its various projects for Children in Need of Care and Protection (CNCP) and for children and communities living in 33 pockets of vulnerability and multidimensional poverty, continues to move forward steadily and purposefully. We are particularly encouraged to see a gradual shift from dependence on foreign funding towards greater support from local sources. The Sarat Chandra Kakati Trust has come forward to support 13 Child Friendly Guwahati Centres. In addition to the existing support for 20 CFG Centres, a new community-based, child-centred project supported by the Azim Premji Foundation has also been approved. These developments give us renewed hope for the sustainability and expansion of our work.

Interestingly, the number of children in our five residential Snehalaya Homes has shown a small increase, despite the strong emphasis on alternative family-based care under Mission Vatsalya. This is an indication that, even today, there remains a genuine need for residential care and protection for children who are particularly vulnerable and for whom a safe family environment is not immediately available.

Snehalaya has also remained at the forefront of the social reintegration of children. Over the years, hundreds of runaway, lost and separated children have been reunited with their families and loved ones. During 2025–26 alone, 25 children were successfully reunited with their families. Equally encouraging is the progress of our Aftercare Project. Since its inception in 2012, 176 young adults have benefited from the programme and are now well-established in their lives. During the last financial year alone, 30 young adults were supported through this initiative.

Within our residential Homes, we are especially happy to witness a general atmosphere of cheerfulness and well-being. The good health of the children, encouraging academic performance, high standards of cleanliness and hygiene, fewer behavioural concerns, and a growing sense of discipline are all reasons for genuine joy and satisfaction. These may appear to be ordinary achievements, but for children who have experienced vulnerability, neglect or difficult circumstances, they represent significant steps towards healing, confidence and a secure future.

Warm regards

Fr. Lukose Cheruvalale SDB
Snehalaya Centre for Child Rights

Words of Appreciation



The year 2025–2026 has been a year of continued commitment and strengthening of Human Resource systems at Snehalaya. Our staff remain our most valuable resource in advancing the care, development, child rights and protection of children and vulnerable communities.

During the year, the HR Department focused on recruitment, staff deployment, induction, performance management, staff welfare, documentation and implementation of HR policies. Recruitment was carried out based on merit and programme requirements, irrespective of caste, creed, gender or religion. Newly appointed staff were oriented to their roles, organisational values and professional responsibilities.

The Department also supported staff capacity building, child safeguarding, professional development, teamwork and accountability. Regular supervision and feedback were encouraged to strengthen staff performance.
HR administration was strengthened through proper management of attendance, leave, personnel records, appointments, contracts, probation, confirmation and staff separation. The Department worked closely with management and programme teams to address staff concerns and promote professionalism and a positive working environment.

While challenges relating to recruitment, retention and performance management remained, these were addressed through supervision, staff support, training and improved communication.

In 2026–2027, the HR Department will focus on strengthening recruitment, staff development, performance appraisal, employee engagement, welfare and HR systems, with continued emphasis on building a competent, motivated and compassionate workforce committed to the best interests of children.
I sincerely appreciate the dedication of all Snehalaya staff and the continued support of the Management and Programme Leadership.

FIMTHANGLIEN KEIVOM
Human Resources Manager
Snehalaya, Guwahati

Organization Overview



SNEHALAYA



Snehalaya, meaning House of Love, is a charitable trust established by the Salesians of Don Bosco, Guwahati Province (Northeast India), to provide care, protection, and opportunities for children in need, while implementing programs for other vulnerable children. Officially inaugurated on 16th, August 2000 to commemorate the 185th birth anniversary of St. John Bosco, Snehalaya was conceived as a millennium gift for homeless, abandoned, and destitute children and became fully operational on 1 January 2001.

Founded by Fr. Lukose Cheruvalel, Snehalaya began as a modest shelter home for boys and girls in Guwahati. Over the past twenty-six years, it has evolved into one of Northeast India's leading child protection organizations, providing comprehensive care, education, rehabilitation, advocacy, and transitional support to vulnerable children and young adults in northeastern region.

Today, Snehalaya operates five residential Child Care Institutions (CCIs), providing care and protection to 131 children (75 boys and 56 girls). Its flagship community outreach program, Child Friendly Guwahati (CFG), reaches 2,500 children through 33 community centers across urban slums and vulnerable neighbourhoods. Since 2012, the After-Care Project service benefited 176 young adults got out this service. Currently 30 young adults (13 males and 17 females) as they transition from institutional care to independent living. Altogether, through its Child Care Homes, community outreach programs, after-care services, advocacy initiatives, and child protection interventions, Snehalaya positively impacts directly and indirectly 6,000 children and young adults approximately each year.

Inspired by the educational philosophy and Preventive System of St. John Bosco, Snehalaya adopts a rights-based, child-centerd approach that ensures access to protection, quality education, healthcare, psychosocial support, life-skills education, and opportunities for holistic development. Working in partnership with families, communities, government departments, educational institutions, and civil society organizations, Snehalaya strives to create a safe, inclusive, and nurturing environment where every child can realise their full potential with dignity, hope, and confidence.

Child Development and Education



Throughout the year, Snehalaya remained committed to promoting the holistic development of children by integrating formal education with recreation, cultural exposure, sports, and experiential learning. Recognising that education extends beyond the classroom, the organization created opportunities that nurtured children's intellectual, emotional, social, and physical development while fostering confidence, creativity, teamwork, leadership, and resilience.

The year commenced with an educational visit to traditional Magh Bihu celebrations, where children from Snehalaya Boys' Home, Dhirenpara, learned about Assamese culture and traditions, particularly the significance of the Meji Ghor. The visit strengthened their appreciation of the region's rich cultural heritage and deepened their sense of belonging to the local community. Children from ILA Snehalaya also showcased their talents through a vibrant cultural performance during the inauguration of Momentum North East 2025, gaining valuable exposure before a distinguished audience.

During April and May 2025, ILA Snehalaya organized a series of skill-building activities that combined indoor and outdoor games, value education, personality development, and recreational outings. Friendly football matches with neighbouring schools encouraged discipline, sportsmanship, and teamwork. At Snehalaya Paltan Bazar, the summer vacation program included spoken English, music, hobby classes, indoor games, talent competitions, and interactive learning sessions, ensuring that children remained actively engaged during the school break.

Experiential learning remained an integral part of the child development program. Educational and recreational visits to Accoland, the Indian Red Cross Society, the Guwahati Planetarium, River View Park, and Dhirenpara Hill exposed children to science, humanitarian service, environmental awareness, and nature-based learning. Participation in inter-school football tournaments further strengthened discipline, perseverance, healthy competition, and team spirit. Collectively, these initiatives broadened children's horizons, enriched their educational experiences, and equipped them with essential life skills for their future.

Academic Performance



Education remains one of the central pillars of Snehalaya's child development program. Throughout the reporting period, sustained academic support, remedial coaching, mentoring, and individualized guidance enabled children to make steady academic progress. Close collaboration among schools, teachers, caregivers, social workers, and volunteers ensured that every child received consistent educational encouragement alongside emotional and psychosocial support.

One of the year's most significant achievements was the outstanding performance of Snehalaya's students in the High School Leaving Certificate (HSLC) Examination 2025. On 11 April 2025, while the Children's Mela was in progress, the organization received the joyful news that all seven boys who appeared for the Class X examination had passed. Six students secured First Division (60% & above) with Letter Marks (85% & above), including one who achieved an impressive 84%, while one student secured Second Division (40% to 60%). This exceptional achievement reflected not only the perseverance and dedication of the students but also the unwavering commitment of teachers, caregivers, volunteers, and staff who supported them throughout their educational journey. Following their success, the six First Division students gained admission to Assam Jatiya Bidyalay, one of Guwahati's premier educational institutions, where they have continued their higher secondary education.

Three girls were to write calss X exams. The girl student who secured Second Division has joined Snehalaya's After-Care Program and is pursuing further studies in her native place under the continued guidance and mentoring of the organization. Beyond academic achievement, Snehalaya remained committed to the holistic development of every child by integrating value education, spoken English, creative writing, music, arts, sports, and other co-curricular activities into daily life. Educational excursions, cultural performances, public events, and science learning at the Guwahati Planetarium provided opportunities for children to apply classroom learning in practical settings while broadening their understanding of society and the world around them.

Academic success was celebrated across the organization as a source of inspiration for younger children. By nurturing discipline, curiosity, perseverance, and a love for learning, Snehalaya continued to strengthen children's confidence and aspirations, reaffirming its commitment to ensuring that every child, regardless of socio-economic background, has access to quality education and opportunities to realize their full potential

Health, Nutrition and Well-being



Ensuring the physical, mental, and emotional well-being of every child remained a priority throughout the reporting period. Snehalaya continued to promote a holistic approach to health through regular medical care, nutrition support, mental health interventions, sports, and health awareness programs, enabling children to develop healthy lifestyles and overall well-being.

Comprehensive medical check-up camps were organized in collaboration with the Rashtriya Bal Swasthya Karyakram (RBSK), the National Health Mission, and the East Guwahati State Dispensary. These initiatives provided regular health assessments, early identification and treatment of medical conditions, nutritional guidance, and health education for children residing in the Child Care Institutions. Medical professionals also conducted awareness sessions on personal hygiene, sanitation, balanced nutrition, and disease prevention, empowering children to adopt healthy habits and preventive healthcare practices.

Recognizing that emotional well-being is integral to healthy development, Snehalaya organized counseling sessions, awareness programs, and interactive discussions focusing on mental health, stress management, self-care, resilience, and positive relationships. World Suicide Prevention Day was observed through activities that encouraged children to express their emotions openly, seek support during difficult times, and cultivate empathy and mutual care. These initiatives created a safe and supportive environment where children learned healthy coping strategies and developed greater emotional resilience.

The organization also promoted physical fitness through regular sports, football tournaments, recreational games, outdoor excursions, and the observance of International Yoga Day. Yoga, breathing exercises, and meditation helped improve children's physical fitness, concentration, and emotional balance. Environmental initiatives, including tree plantation, cleanliness drives, and World Environment Day celebrations, complemented these efforts by encouraging healthy surroundings and fostering an understanding of the close relationship between environmental sustainability and human well-being.

Together, these interventions reflected Snehalaya's integrated approach to child well-being, where healthcare, nutrition, mental health, recreation, and environmental awareness work together to ensure that every child grows in a safe, healthy, and nurturing environment

National, Cultural and Environmental Observances



Throughout the year, Snehalaya celebrated a wide range of national, cultural, and environmental observances that enriched children's understanding of citizenship, cultural heritage, and environmental responsibility. These occasions provided valuable opportunities for learning, participation, and community engagement, helping children develop a strong sense of identity, social responsibility, and respect for diversity.

Republic Day and Independence Day were celebrated with great enthusiasm across all Child Care Institutions and Child Friendly Guwahati Centers. Flag-hoisting ceremonies, patriotic songs, cultural programs, speeches, march-pasts, yoga demonstrations, and drawing competitions encouraged children to reflect on the values of democracy, unity, equality, and responsible citizenship while honouring the sacrifices of India's freedom fighters.

Cultural celebrations formed an integral part of the year's activities. Children enthusiastically celebrated Magh Bihu, Rongali Bihu, the Feast of St. John Bosco, Diwali, and Children's Day through traditional dances, songs, games, prayer services, sports, and community gatherings. Educational visits to Bihu celebrations further deepened their appreciation of Assam's rich cultural heritage and strengthened their sense of belonging to the local community.

One particularly touching moment during the year was the children's tribute to the late Zubeen Garg, one of Assam's most beloved musical icons. The children visited his memorial site at Sonapur and later called on his family to offer their condolences. The gesture reflected not only their admiration for a cultural figure who inspired generations of Assamese youth but also the values of empathy, gratitude, and social sensitivity that Snehalaya seeks to nurture.

Environmental stewardship remained an important component of children's education. World Environment Day was observed through tree plantation drives, cleanliness campaigns, slogan writing, awareness programs, and community participation. By actively caring for their surroundings and learning about environmental sustainability, children developed a deeper respect for nature and a stronger commitment to protecting natural resources for future generations.

Through these observances, Snehalaya fostered values that extend beyond formal education, nurturing children who are culturally rooted, socially responsible, environmentally conscious, and committed to contributing positively to their communities

Staff Capacity Building





Snehalaya recognizes that the quality of care provided to children depends largely on the competence, commitment, and continuous professional development of its staff. During the reporting period, the organization strengthened the capacities of social workers, teachers, counsellors, coordinators, and residential caregivers through a series of training programs designed to enhance child protection practices, psychosocial care, positive discipline, mental health, and community engagement.

The year commenced with a monthly staff training program on "Building Relationships with Children and the Community," facilitated by Ms. Neha Pradhan. Through interactive discussions, case studies, and experience sharing, participants explored effective approaches to building trusting relationships with children, strengthening family engagement, and promoting meaningful community participation. The program encouraged staff to reflect on their professional practice while reinforcing child-centerd and participatory approaches to care.

To further strengthen institutional care, Snehalaya organized a Teacher Training Workshop on Child-Friendly Discipline, facilitated by Dr. Mizo Prova Borah, former Director of SCERT, Assam. The workshop introduced positive discipline strategies, restorative practices, and non-violent approaches to behaviour management, highlighting the importance of creating nurturing learning environments that promote children's emotional security, confidence, and academic success.

Recognizing the growing importance of mental health in child care, the organization also conducted a training program facilitated by Ms. Binita Sharma on promoting emotional well-being and psychosocial support. The sessions focused on identifying signs of emotional distress, strengthening resilience, practising self-care, and equipping staff to respond effectively to the mental health needs of children while safeguarding their own well-being.

Collectively, these capacity-building initiatives enhanced the professional competencies of Snehalaya's staff and reinforced the organization's commitment to delivering compassionate, rights-based, and child-centerd services. By investing in its personnel, Snehalaya continues to strengthen the quality of care and support provided to every child entrusted to its care.

Networking and Partnerships



Collaboration remained central to Snehalaya's mission of promoting the rights, protection, and holistic development of vulnerable children. Throughout the year, the organization strengthened partnerships with government departments, educational institutions, healthcare providers, corporate organizations, civil society groups, and international development partners, enhancing both the quality and reach of its programs.

A major highlight of the year was the Partners' Networking Program, held at the Snehalaya Center for Child Rights on 23 February 2026. The event brought together representatives from UNICEF, Childline, Bachpan Bachao Andolan (BBA), Evangelical Social Action Forum (ESAF), Rainbow Home of Seven Sisters (RHoSS), Assam Center for Rural Development (ACRD), educational institutions, and various government departments. Through dialogue, knowledge sharing, and collaborative planning, participants explored strategies to strengthen child protection systems, promote inclusive education, encourage community participation, and improve inter-agency coordination. The program reaffirmed the importance of collective action in creating safe and nurturing environments where children can thrive.

Partnerships also enhanced children's access to healthcare, education, recreation, and psychosocial support. In collaboration with the National Health Mission, Rashtriya Bal Swasthya Karyakram (RBSK), and the East Guwahati State Dispensary, Snehalaya organized regular health camps and preventive healthcare initiatives. Educational institutions, the Leo Club Guwahati, and community organizations enriched children's learning through educational, recreational, and awareness programs.

International collaboration continued to play an important role in strengthening Snehalaya's work. Representatives from Childaid Network (CAN), Germany, visited the Child Care Institutions, engaging children in creative activities and cultural exchange. Indian Oil Corporation Limited supported children's education by providing learning materials, while volunteers and interns from various universities contributed to health and hygiene awareness programs. These partnerships reflect Snehalaya's conviction that lasting change is achieved through shared responsibility, mutual trust, and sustained collaboration among all those committed to the well-being of children.

YEAR AT A GLANCE

Major Activities and Milestones | April 2025 – March 2026

A month-wise overview of the major programmes, events and achievements that marked Snehalaya's journey during the financial year 2025–2026.

131	2,500	16	Nearly 6,000
Children in CCIs	CPG Children	After-Care	Children & Young People in contact annually

APRIL – JULY 2025

APRIL 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Children's Mela	Life-skills, value education, games, and personality development activities.	Improved confidence, discipline, and teamwork.
HSLC Examination Results	All seven students passed; six secured First Division with Letter Marks.	Celebrated outstanding academic achievement.
Rongali Bihu Celebration	Children participated in traditional Bihu celebrations at Latasil Field.	Strengthened cultural identity and social inclusion.
Educational Excursion	Educational and recreational visit to Balaji Temple.	Enhanced cultural awareness and experiential learning.

MAY 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Friendly Football Match	Friendly football match with St. Xavier's School, Pamohi.	Encouraged sportsmanship and teamwork.
Children's Committee Meeting	Leadership meeting for girls at Auxilium Snehalaya.	Strengthened leadership and communication skills.
World Environment Day	Tree plantation, awareness programs, and cleanliness campaign.	Promoted environmental stewardship and community responsibility.

JUNE 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Health Check-up Camp	Comprehensive medical screening under RBSK.	Strengthened preventive healthcare and health awareness.
International Yoga Day	Yoga, meditation, and wellness sessions.	Promoted physical and emotional well-being.
Inter-School Football Tournament	Participation in city-level football competition.	Built resilience, discipline, and sportsmanship.

JULY 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Summer Vacation Program	Spoken English, music, hobbies, games, and competitions.	Encouraged creativity and continuous learning.
Medical Health Check-up	Periodic health screening at Auxilium Snehalaya.	Improved children's health monitoring.
Cleanliness Awareness Program	Hygiene awareness sessions conducted by university interns.	Encouraged healthy hygiene practices.
Child Transfer & Restoration	Safe transfer and restoration of children through legal procedures.	Ensured child protection and rehabilitation.

AUGUST 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Educational & Recreational Visit	Visits to Accoland and the Indian Red Cross Society.	Promoted experiential learning and recreation.
Independence Day Celebration	Patriotic programs across CCIs and CPG Centers.	Strengthened constitutional values and responsible citizenship.
World Suicide Prevention Day	Mental health awareness program led by a counselling psychologist.	Promoted emotional well-being and help-seeking behavior.

SEPTEMBER 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Silver Jubilee Celebration	Celebration of 25 years of Snehalaya with children, alumni, partners, and benefactors.	Marked a major institutional milestone and strengthened stakeholder engagement.

OCTOBER 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Assam Care Leavers Association Visit	Alumni interaction and motivational sharing.	Inspired children through successful role models.

NOVEMBER 2025

Programme / Activity	Brief Description	Key Outcome / Impact
Educational Visit	Learning visit to the Guwahati Planetarium and River View Park.	Promoted scientific curiosity and experiential learning.
Community Cleanliness Drive	Cleanliness campaign organized at Jyoti Snehalaya.	Encouraged civic responsibility and teamwork.

JANUARY 2026

Programme / Activity	Brief Description	Key Outcome / Impact
Diwali Celebration	Cultural celebration across the girls' homes.	Fostered togetherness and cultural appreciation.
Tribute to Dr. Zubeen Garg	Children paid tribute by visiting his memorial and offering condolences to his family.	Honored Assam's cultural heritage while fostering empathy and respect.
Children's Day Celebration	Cultural programs, games, gifts, and celebrations across all homes.	Promoted joy, inclusion, and child participation.
Visit of the General Councilor	Interaction between children, staff, and the General Councilor from Rome.	Strengthened motivation and international solidarity.

FEBRUARY 2026

Programme / Activity	Brief Description	Key Outcome / Impact
Indian Oil CSR Visit	Distribution of educational materials to children.	Supported children's education through corporate partnership.
National Girl Child Day	Awareness programs across CFG Centres.	Promoted girls' rights and gender equality.
Republic Day Celebration	Flag hoisting, cultural programs, and patriotic activities.	Reinforced constitutional values and responsible citizenship.
Staff Training Program	Capacity building on building relationships with children and communities.	Enhanced staff competencies in child centered care.
ChildAid Network (Germany) Visit	Cultural interaction and creative learning activities with visiting delegates.	Strengthened international partnerships and child engagement.

MARCH 2026

Programme / Activity	Brief Description	Key Outcome / Impact
Nature Trek	Outdoor learning experience at Dhirenpara Hill.	Promoted environmental awareness and physical fitness.
Teacher Training Workshop	Workshop on Child-Friendly Discipline for teachers and caregivers.	Strengthened positive discipline practices.
Partners' Networking Program	Multi-stakeholder dialogue with government and civil society partners.	Reinforced collaborative child protection systems.
Mental Health Training	Capacity building on psychosocial care and emotional well-being.	Strengthened staff capacity to support children's mental health.
After-Care Support	Continued educational, vocational, counseling, accommodation, and mentoring support to 16 care leavers.	Facilitated a successful transition to independent life.



Child Safeguarding Policy

The Juvenile Justice (Care and Protection of Children) Act, 2015 (JJ Act) places strong emphasis on the safety, protection, dignity and best interests of every child. In particular, Section 3(vi) – Principle of Safety requires that appropriate measures be taken to ensure that children are protected from harm, abuse, neglect, exploitation and maltreatment while they are within the child-care and protection system.

In accordance with these principles, Child Safeguarding is the responsibility of every staff member and not only of the Child Protection or management team. Since staff members interact directly or indirectly with children in their daily work, every staff member and volunteers engaged with Snehalaya has a duty to maintain a safe, respectful and child-friendly environment.

Therefore, it is mandatory for every staff member of Snehalaya to understand, follow and uphold the organisation's Child Safeguarding Policy. Every staff member is expected to follow the norms given below:

I shall always ensure that-

1.Dignity & Respect: I respond to each child (under 18) as a unique creation of God, with dignity and the right to grow in a secure, nurturing environment. I demonstrate respect, integrity, empathy, and patience regardless of nationality, gender, religion, race, status, or ability.

2.Role Modeling: I model socially appropriate adult behavior, listen attentively to children, and maintain professional boundaries in all relationships, guided by the child's age and developmental stage.

3.Safety & Boundaries: I keep room doors open or maintain visual access when alone with a child, and ensure other authorized adults supervise me during overnight stays with children.

4.Physical Touch & Restraint: Any physical touch is strictly in response to the child's needs and never inappropriate. I physically restrain a child only when there is an immediate danger to them or others.

5.Digital & Online Interactions: On the internet and social media, I interact with children only professionally and in my official capacity.

6.Vigilance & Reporting: I speak up and immediately report any concerns or cases of harm, abuse, or exploitation to the Child Protection/Safeguarding Officer.

7.Compliance & Privacy: I maintain confidentiality within legal limits, refer all media queries to the designated spokesperson, and comply with all province policies as well as national and international child laws.



I shall always avoid:

1.Abuse & Degradation: Engaging in behavior intended to shame, humiliate, belittle, or degrade children, or using offensive and discriminatory language.

2.Physical Punishment: Slapping, hitting, physically assaulting a child, or using physical or emotional discipline that is derogatory.

3.Sexual Misconduct: Engaging in sexual conversations, developing sexual or exploitative relationships, behaving provocatively, or sexualizing my relationship with a child.

4.Inappropriate Content & Devices: Possessing, displaying, or accessing sexually explicit or inappropriate printed/digital material, or using devices to exploit or harass children.

5.Invasive Physical Contact: Touching, holding, kissing, or cuddling a child inappropriately; entering private areas without cause; or performing medical exams unless it is a professional duty/emergency.

6.Unsupervised Accommodation: Sleeping in the same room or bed with unsupervised children unless absolutely necessary.

7.Unauthorized Contact & Photography: Seeking private time with children outside official hours, or photographing/videographing children without parent/guardian consent or in a naked/half-naked state.

8.Exploitation & Risk: Transporting children without permission (except in emergencies), engaging children in inappropriate labor, or treating particular children unfairly.

9.Substance Use: Using, possessing, or being under the influence of alcohol or illegal drugs around children, or supplying substances to them.

10.Neglect & False Reports: Shirking my duty to protect children's rights, leaving allegations unaddressed, neglecting a child in need, or making frivolous/vexatious reports.

Self-Declaration and Disclosure

·Risk and Disciplinary History: I confirm that I have answered Yes or No to the questions regarding whether I have ever been known to any children's services department as posing a risk to children, and whether I have ever been the subject of any disciplinary investigation or sanction relating to my behaviour towards children. Where I have answered Yes, I have provided full details.

· Safeguarding Officer: I acknowledge that Rev. Fr. Lukose Cheruvalel is the Child Protection/Safeguarding Officer at Snehalaya and may be contacted at lukosect@gmail.com or 9394795080.

· Data Sharing and Agreement: I confirm that I have read, understood, and agree to abide by this Code of Conduct. I understand that the information I have provided may be shared with relevant authorities or agencies, where necessary, for the purpose of safeguarding and protecting children

Residential Program CCIs

This home established on 1st Jan 2001, is located in Dhienpara, near the Pragjyoti Hospital . The capacity of the house is 50 in numbers for boys. The age group of children are from 12-16 years old. It offers a nurturing enviornment with a large playground, basketball court, and a pet house. The superintendent of the home is Fr. Amit Tete SDB.



Snehalaya Boys Home Dhirenpara



Auxilium Snehalaya-Noonmati

Auxilium Snehalaya, estabished on January 31, 2003 is located a Bishnu Rabha Nagar, Noomati near the Guwahati Refinery gate. The home caters to girls aged 6-12 years and has a capacity of 50 residents. Sr. Holibon Madar is the Superintendent of the home. The girls attend nearby government schools, and the home is managed by the Salesian Sisters.

Jyoti Snehalaya, established on april 3, 2004 in Beltola, Guwahati is a dedicated Child Care Institution for female destitute children, age 13-18. With a capacity of 50 girls, it offers a nurturing environment with extracurricular activities, formal education, vocational training, and regular counseling. The home is managed by Sr. Teresa Guria and Sr. Beena Kerketta of MSMHC congregation.



Jyoti Snehalaya-Beltola



Ila Snehalaya-Betkuchi

Iila Snehalaya, established on November 1,2004 is located in Betkuchi near ISBT and Balaji Temmple. It can accommodates 50 male children aged 6-12 years. The home offers a peaceful, spacious environment with a playground, education at Moinakhurung MV School, and extracurricular activities like computer classess, dance, art and writing skills under the guidance of Sr. Presentation Pereira on behalf of the Fatima Sisters, Congregation.

Centre For Child Rights is located in the heart of Guwahati's Paltan Bazar near Meghdoot Cinema, serves as the head office of Snehalaya, its also a Child Care Institution(CCI) for boys age 13-18 years. The Organization established on October 4, 2010 with a capacity of 50, it offers academics, professional counseling, extracurricular activities like sports, dance, music, and computer classes, alongside health facilities, under the supervision by Fr. Jeremias Tirkey.



Snehalaya Centre for Child Rights-Paltanbazar

Outreach Program-Snehalaya Child Friendly Guwahati

Child Friendly Guwahati (CFG) is Snehalaya's community-based child protection initiative working across 33 vulnerable urban settlements in Guwahati. The programme seeks to create safer communities and environment for children by combining preventive outreach, education support, child participation, vocational training, personal psychological counselling,group career guidance, family strengthening and engagement, engaging with local schools, government-scheme linkages, community vigilance, rescue and rehabilitation, and coordination with statutory and other service agencies.

The programme recognizes that the vulnerabilities faced by children are interconnected. Poverty, migration, school dropout, lack of basic documentation, child labour, early marriage, substance abuse, unsafe neighbourhoods, and limited parental engagement can together undermine children's education, protection, and overall development. CFG therefore adopts an integrated approach that addresses these concerns at the level of the child, family, community, school, and relevant institutions.

For administrative and financial purposes, CFG is implemented as two units. CFG 1, supported by the Azim Premji Foundation, covers 20 centres organised into three clusters, while CFG 2, supported through SCKC Trust and other sources, covers 13 centres organised into two clusters.

During the reporting period, the programme strengthened its focus on education continuity, child rights and participation, family and community outreach, access to government entitlements, rescue and rehabilitation, youth livelihood pathways, and capacity building of community and institutional stakeholders. Through these interventions, children have gained greater confidence to express their concerns and participate in decision-making, families have received practical assistance to overcome documentation and economic barriers, and community and statutory mechanisms have been strengthened to respond more effectively to child protection concerns.

CFG thus continues to evolve beyond individual interventions into a coordinated, community-anchored child protection system, creating safer environments and greater opportunities for vulnerable children to learn, participate, develop their potential, and move towards a life of dignity.

CFG at a Glance – Key Achievements 2025–2026

During the reporting period, Child Friendly Guwahati continued to expand its community-based child protection and development interventions across vulnerable settlements in Guwahati. The major achievements include:

Key Programme Highlights – 2025–2026
Indicator / Area Achievement Key Impact / Significance

Centres Covered 33 centres Programme coverage extended across vulnerable urban communities.
Children Directly Supported 2,500 children Direct support provided to vulnerable children through programme interventions.
Households Reached 3,500 households Home visits and preventive outreach strengthened family engagement and early identification of risks.
Children Mainstreamed into School 165 children Supported children's return to formal education and educational reintegration.
Bridge-Course Support 93 children Vulnerable and out-of-school children supported for foundational learning and reintegration.
Government Schemes & Documentation 165 children & families Linked to government schemes and essential documentation, including Aadhaar, voter ID and other documents.
Children Rescued 107 children Rescued children were produced before the Child Welfare Committee and supported through protection and rehabilitation processes.
Youth Linked to Vocational Training 46 youth Supported pathways towards skills development, employment and livelihood opportunities.
Rights Awareness & Advocacy 3,900+ children Reached through rights awareness, life-skills and special-day advocacy activities.
Child Rights Club Participation 300 children Strengthened children's participation, confidence and leadership through Child Rights Clubs.
Child Rights Club Meetings 78 meetings Created regular platforms for children to discuss rights, concerns and leadership.
Household Visits 3,245 visits Monitored school attendance, identified protection concerns, counselled families and strengthened referrals.
Child Rights Club Meetings – Six-Month Period 98 meetings **Engaged 450** members across 33 Child Rights Clubs.
School Visits 600 visits School-level engagement conducted across 33 centres to strengthen child protection and education-related interventions.

These achievements reflect CFG's integrated approach to child protection—linking education, participation, family support, social protection, rescue and rehabilitation, and community-based prevention to create safer and more supportive environments for vulnerable children.

Key activities of Child Friendly Guwahati(CFG)
April 2025- March 2026



Major Interventions and Results

During the reporting period, Child Friendly Guwahati implemented a range of interconnected interventions aimed at strengthening child protection, ensuring educational continuity, promoting child participation, supporting vulnerable families, and creating safer and more responsive communities.

1. Education Continuity and School Reintegration

Education remained a major area of intervention. Through community mapping, household visits, bridge courses, foundational literacy and numeracy support, counselling, and regular follow-up, children who were out of school or at risk of dropping out were identified and supported.

The bridge-course programme provided age-appropriate learning support to children who had discontinued or never entered school, helping them regain confidence and prepare for mainstream education. Follow-up with families and schools further supported school enrolment, regular attendance, and retention. Several children who had been pushed out of education by poverty, migration, family instability, or other vulnerabilities were helped to return to learning and prepare for reintegration into formal schooling.

2. Child Participation, Rights Awareness and Life Skills

CFG continued to place children at the centre of its child protection approach. Child Rights Clubs, awareness programmes, rallies, street plays, sports, creative activities, exposure visits, and life-skills sessions provided children with opportunities to learn about their rights and responsibilities and to express their views.

These platforms have contributed to greater confidence among children in raising concerns, participating in discussions, and taking leadership roles within their communities. The programme has thus strengthened not only children's awareness of their rights but also their capacity to become active participants in their own protection and development.

3. Family Outreach and Community Engagement

Regular household visits remained an important preventive strategy. CFG staff engaged families on issues including school attendance, dropout, child labour, early marriage, migration, parenting, documentation, and access to government services.

Counselling and continued follow-up helped strengthen parental cooperation and enabled staff to identify risks at an early stage. Particular attention was given to families living in vulnerable and mobile communities, where migration, unstable housing, and economic hardship can interrupt children's education and access to protection services.

4. Access to Government Schemes and Documentation

CFG supported vulnerable children and families in overcoming barriers to essential government services and entitlements. Assistance included facilitating basic documentation and linking eligible families with schemes related to food security, healthcare, financial assistance, clean cooking fuel, disability support, and other social protection measures.

This intervention was particularly important because lack of documentation and economic insecurity often prevent vulnerable families from accessing services to which they are entitled. By helping families navigate these systems, CFG contributed to reducing some of the structural factors that place children at greater risk of neglect, dropout, and exploitation.

5. Rescue, Protection and Rehabilitation

CFG continued to respond to children facing serious protection concerns through identification, rescue, referral, and case management in coordination with statutory authorities and other stakeholders.

Rescued children were produced before the Child Welfare Committee and, according to their individual circumstances, received counselling, age verification, family assessment, restoration, institutional care, or other appropriate rehabilitation support. Coordination with the Police, Labour Department, Child Welfare Committee, DLSA, RPF, schools, and other agencies strengthened the referral and protection system.

The programme increasingly emphasized that rescue is only the beginning of the protection process. Sustained rehabilitation, education, medical care, counselling, family assessment, and follow-up are essential for ensuring meaningful and lasting outcomes for children.

6. Community-Based Child Protection Structures

The programme strengthened community-level protection mechanisms through Child Welfare and Protection Committees (CWPCs), awareness meetings, training, and referral linkages. Community members were sensitized on child rights, child labour, child marriage, the Juvenile Justice framework, POCSO, digital safety, substance abuse, and available reporting and referral mechanisms.

These efforts have helped communities become more alert to protection concerns and better equipped to respond to them. At the same time, stronger linkages with statutory and service agencies have contributed to a more coordinated response to cases requiring formal intervention.

7. Capacity Building of Teachers, Staff and Community Stakeholders

Capacity building formed an important component of CFG's strategy. Staff learning sessions and teacher workshops addressed child rights, safeguarding, trauma-informed care, emotional and behavioural challenges, counselling, community mobilisation, and child-friendly discipline.

Particular emphasis was placed on moving away from punitive approaches towards empathy, guidance, restorative dialogue, and positive discipline. This has helped strengthen the capacity of teachers, staff, and community stakeholders to respond to children in a more sensitive, respectful, and child-centred manner.

8. Youth Skills and Livelihood Pathways

Recognising that economic vulnerability can contribute to school dropout and other protection risks, CFG also promoted vocational training and livelihood pathways for vulnerable young people. Youth were linked with practical skill-development opportunities, including tailoring and other market-relevant skills.

These interventions aim to strengthen self-reliance and provide young people with alternatives to insecure employment while supporting families to move gradually towards greater economic stability.

Overall Result

Taken together, these interventions demonstrate CFG's integrated approach to child protection. Rather than addressing individual problems in isolation, the programme seeks to connect education, child participation, family support, community vigilance, social protection, rescue and rehabilitation, skills development, and institutional coordination.

The result is a gradually strengthening community-based protection system in which children are better able to participate and speak up, families receive practical support, communities become more vigilant, and statutory agencies and service providers are better connected to respond to children in need of care and protection.



Impact of the Child Friendly Guwahati Project

The Child Friendly Guwahati programme has contributed to strengthening the safety, participation, education, and overall well-being of vulnerable children living in disadvantaged urban communities. Its integrated approach has enabled the programme to address not only immediate protection concerns but also the family and community conditions that contribute to children's vulnerability.

Educationally:

Children who had dropped out of school or were at risk of doing so received bridge education, remedial support, counselling, and follow-up, enabling many to return to school or prepare for mainstreaming. The programme has demonstrated that sustained academic support combined with family engagement can help children overcome barriers created by poverty, migration, family instability, and other circumstances.

In terms of child participation and empowerment:

Children have become more confident in expressing their views, reporting concerns, taking part in discussions, and assuming leadership roles through Child Rights Clubs and other child-led activities. Rights education and life-skills programmes have further strengthened their awareness of safety, equality, responsibilities, and available protection mechanisms.

At the family and community level:

Regular household visits, counselling, and community mobilisation have improved engagement with children's education and protection. Families have also received practical assistance in obtaining essential documents and accessing government schemes and services, helping to reduce some of the economic and administrative barriers affecting children's well-being.

The programme has also strengthened community-based protection mechanisms:

Child Welfare and Protection Committees, teachers, community members, and other stakeholders have received awareness and capacity-building support, while stronger coordination with the Child Welfare Committee, Police, Labour Department, DLSA, RPF, schools, and other agencies has improved referral and response to children facing serious protection concerns.

For children requiring immediate protection:

CFG has strengthened the pathway from identification and rescue to formal case management, rehabilitation, family restoration, or institutional care, as appropriate. The programme's experience has reinforced the importance of sustained rehabilitation after rescue, including education, medical care, counselling, family assessment, and follow-up.

Finally, vocational and livelihood-oriented interventions have created pathways for vulnerable young people to develop practical skills and move towards greater self-reliance. By connecting education, protection, social support, community participation, and livelihood opportunities, CFG is gradually helping vulnerable children and families build greater resilience.

Overall, the impact of CFG extends beyond individual services. The programme is contributing to the development of more aware children, more engaged families, more vigilant communities, and stronger linkages among child protection institutions and service providers. In this way, CFG is gradually building a more responsive, community-based child protection environment in which children can learn, participate, grow, and live with greater dignity and security.

Stories of Change

The impact of Child Friendly Guwahati is best reflected not only in the activities undertaken, but also in the lives of children and young people whose circumstances have begun to change. The following stories illustrate how education, skills development, social protection, and child protection interventions can create pathways towards greater confidence, dignity, and hope

1. Muktadul Rahman – Rebuilding Confidence through Education

At 15, Muktadul Rahman had dropped out of school following academic setbacks and financial difficulties and had begun working as a daily wage labourer. With support from CFG through mentoring and academic reinforcement, he gradually regained confidence and renewed his interest in education.

He was subsequently preparing to return to formal schooling through mainstreaming into Class 7. His experience demonstrates that educational recovery requires more than academic support; encouragement, personal attention, and restoration of a child's confidence can be equally important in helping a child overcome the effects of prolonged disengagement from education.

2. Rinky Paswan – Turning a Skill into a Livelihood

Rinky Paswan, a Class 8 dropout, already possessed some informal tailoring skills but had limited opportunities to develop them into a sustainable livelihood. Through CFG's vocational support, she received structured training to strengthen her existing skills.

She was preparing to establish her own tailoring unit, creating the possibility of greater economic independence. Her journey demonstrates how appropriate skills training can transform an informal survival skill into a pathway towards self-reliance and a more secure future.

3. Subanita Das – Protecting an Educational Aspiration

Subanita Das, a Higher Secondary student aspiring to become a teacher, faced serious financial difficulties that threatened the continuity of her education. Recognising the risk that economic hardship could force her to discontinue her studies, CFG facilitated her access to the Nijut Moina Scheme, through which she received financial assistance of ₹1,000 per month.

This support helped reduce the financial pressure on her family and enabled her to continue pursuing her education. Subanita's story illustrates how timely access to social protection can help protect a child's educational aspirations and prevent economic vulnerability from becoming a barrier to her future.

4. Mark – From Rescue to Rehabilitation

Mark, aged seven, was rescued in a severely vulnerable condition after experiencing homelessness, malnutrition, lack of schooling, and inadequate care and supervision. Following his rescue, he received medical attention and was placed at Ila Snehalaya Child Care Institution, where he began receiving structured care, nutrition, education, and counselling.

His story highlights an important principle of child protection: rescue is only the beginning of the process. Sustainable protection requires continued care, rehabilitation, education, emotional support, and opportunities for a child to recover and rebuild his life. Mark's journey reflects the importance of coordinated intervention in helping a child move from crisis towards safety and development.

A Common Thread

Though each story is different, they share a common thread: timely support can change the direction of a child's life. Whether through education, skills development, social protection, or rescue and rehabilitation, CFG seeks to ensure that vulnerability does not determine a child's future. These stories give human meaning to the programme's wider achievements and reaffirm Snehalaya's commitment to creating pathways towards safety, dignity, participation, and hope for every child.

Challenges and Programme Response

The implementation of Child Friendly Guwahati continued to take place in communities facing complex and changing social and economic vulnerabilities. These realities often affected children's education, protection, family stability, and access to essential services. The programme responded through a combination of preventive outreach, counselling, referral, follow-up, and coordination with relevant stakeholders.

1. Poverty and Economic Vulnerability

Economic hardship continued to affect children's education and overall well-being. In some families, financial pressures contributed to school dropout, child labour, inadequate access to services, and difficulty in meeting children's educational needs.

Response: CFG strengthened household-level counselling, educational support, linkage with government schemes, and assistance in accessing documentation and social protection services. Where appropriate, families were also connected with livelihood and vocational opportunities.

2. School Dropout and Educational Discontinuity

Migration, poverty, family instability, learning difficulties, and other circumstances continued to place children at risk of dropping out or remaining outside the formal education system.

Response: The programme used community identification, bridge courses, remedial support, counselling, family engagement, and regular follow-up to help children resume their education and prepare for mainstream schooling. Continued contact with families and schools helped promote attendance and retention.

3. Complex Child Protection Concerns

CFG encountered children facing serious protection risks, including child labour, homelessness, neglect, child marriage, substance-related vulnerabilities, and other unsafe circumstances. Such cases often required intervention beyond the immediate community level.

Response: CFG worked in coordination with the Child Welfare Committee, Police, Labour Department, DLSA, RPF, schools, and other relevant agencies for rescue, referral, case management, rehabilitation, and family restoration wherever appropriate. The programme also recognised the need for sustained follow-up after rescue to ensure that children do not return to situations of vulnerability.

4. Limited Awareness of Rights and Available Services

Many vulnerable families and community members remained unfamiliar with child protection laws, government entitlements, documentation procedures, and available support services.

Response: Regular awareness programmes, household visits, community meetings, Child Rights Clubs, and capacity-building sessions were used to improve awareness and strengthen community-level vigilance. Community structures were encouraged to identify concerns early and facilitate appropriate referrals.

5. Mobility and Changing Community Circumstances

Migration and the frequent movement of families created difficulties in maintaining continuity in children's education, documentation, and follow-up. Changes within communities also required the programme to remain flexible in its outreach and case management.

Response: CFG relied on regular household visits, community-level tracking, continued communication with families, and coordination with schools and service agencies to maintain follow-up and respond to emerging needs.

6. Need for Stronger Institutional Coordination

Child protection cases often involve several agencies and require timely coordination among community structures, schools, statutory bodies, government departments, and service providers.

Response: CFG continued to strengthen referral networks and institutional linkages while building the capacity of community members, teachers, staff, and other stakeholders. This helped promote a more coordinated and child-centred response to protection concerns.

Overall Learning

The experience of the reporting period reaffirmed that child protection cannot be addressed through isolated interventions. Sustainable results require continuous engagement with children, families, communities, schools, government systems, and statutory agencies. CFG's experience therefore continues to strengthen its community-based and collaborative approach, with greater emphasis on prevention, early identification, timely intervention, rehabilitation, and follow-up.

Future Priorities and Way Forward

Building on the experience and achievements of the reporting period, Child Friendly Guwahati will continue to strengthen its community-based child protection approach, with particular emphasis on prevention, early identification, education continuity, child participation, family strengthening, and timely access to protection and welfare services.

Key priorities for the coming period will include:

- Strengthening educational continuity through bridge education, remedial support, school reintegration, and follow-up of children at risk of dropping out.
- Deepening child participation through Child Rights Clubs, life-skills activities, awareness programmes, and opportunities for children to express their views and contribute to community initiatives.
- Strengthening families and communities through regular outreach, parenting support, awareness programmes, and community-based child protection mechanisms.

Key priorities for the coming period will include:

- Improving access to social protection by assisting vulnerable families with documentation, government schemes, entitlements, and appropriate referrals.
- Enhancing rescue, rehabilitation and follow-up for children facing serious protection concerns, with greater emphasis on sustained rehabilitation and safe family reintegration wherever appropriate.
- Expanding livelihood and skills pathways for vulnerable adolescents and young people to promote self-reliance and reduce economic factors contributing to child vulnerability.
- Strengthening institutional convergence with government departments, statutory bodies, schools, community structures, and other partners to ensure timely and coordinated responses to child protection concerns.
- Continuing capacity building of CFG staff, teachers, community volunteers, and other stakeholders to improve the quality and effectiveness of child-centred interventions.

Conclusion

Child Friendly Guwahati has grown into an important community-based child protection initiative, linking children, families, communities, schools, government systems, statutory authorities, and civil society partners in a shared effort to protect and promote children's rights.

The experience of the reporting period demonstrates that meaningful change is possible when prevention, participation, education, family support, social protection, and rehabilitation are addressed together. CFG will continue to build on these foundations, with renewed commitment to reaching children who remain most vulnerable and ensuring that they have opportunities to learn, participate, grow, and live with dignity and security.

The continued support of the Azim Premji Foundation, SCKC Trust and other partner organisations, government agencies, community stakeholders, and well-wishers has been instrumental in strengthening this work. With their continued partnership and the dedication of the CFG team, Snehalaya looks forward to deepening and expanding the programme's impact in the years ahead.



Sarva Shiksha Abhiyan (SSA)

Bringing Education to Children Beyond the School System

The story of Snehalaya's association with the Sarva Shiksha Abhiyan (SSA) at Dhirenpara is closely linked with its own beginnings in the area and reflects the organization's long-standing commitment to making education accessible to children from poor and vulnerable families. From the very beginning, Snehalaya recognized that protection and rehabilitation of children could not be complete without education. For children who had never entered school, had dropped out, or had fallen behind their peers, a period of preparation, encouragement and personal attention was often necessary before they could successfully enter or return to the mainstream education system.

Soon after the Snehalaya residential programme at Dhirenpara was launched and became operational on 1 January 2001, an effort was made to reach out to children in the surrounding neighbourhood who were not attending school. On 14 February 2001, a small literacy centre was started in a simple bamboo-mat shed for out-of-school children from the poor communities around Snehalaya. Rita Sarma and Baby Rabha took up the responsibility of teaching the children. Although the facilities were modest, the response from the neighbourhood was encouraging. Children who had previously remained outside the formal education system began coming to the centre, and parents gradually began to recognize the value of education for their children.

This humble beginning eventually developed into a more organized educational initiative. When the new Snehalaya building at Dhirenpara was completed, its ground floor was made available for a Government-supported programme under the Sarva Shiksha Abhiyan (SSA). The arrangement provided the children with a much better learning environment and enabled Snehalaya to expand its outreach to children who were deprived of regular schooling.

Initially, Rita Sarma and Nomita Das were appointed as teachers, and more than 50 children were enrolled. As the number of children continued to increase, the Government appointed additional teachers and the single centre was eventually divided into two centres. In the course of time, the Government's educational programme evolved into Samagra Shiksha, and the centres functioning at Snehalaya were upgraded as Special Training Centres. This transition strengthened the educational support available to children who needed special preparation before entering age-appropriate classes in regular schools.

The central purpose of the programme was to reach out-of-school children, introduce them to the joy and discipline of learning, and prepare them for integration into the formal education system. Many of these children came from families struggling to meet their basic needs. Their parents were often daily wage earners, migrant workers, domestic workers, street vendors or people engaged in other forms of informal employment. For such families, education was sometimes given lower priority because immediate survival and income generation were more pressing concerns.

Many children had never been enrolled in school. Others had dropped out because of poverty, frequent migration, family circumstances, lack of parental support or difficulties in coping with formal classroom requirements. Simply admitting such children into a regular school was not always sufficient. They needed a period of academic preparation as well as an environment where they could regain confidence, develop regular habits and discover that learning could be enjoyable.

The SSA/Special Training Centres at Snehalaya provided precisely such an opportunity. The children were given a supportive environment in which teachers could pay attention to their different learning levels and individual needs. Through patient teaching, encouragement, classroom activities and joyful learning, the children gradually developed the confidence required to enter mainstream schools. Their progress was assessed and, when they were considered ready, they were linked with the local Dhirenpara Primary School and mainstreamed into an age-appropriate class under the Samagra Shiksha framework.
For many children, therefore, the centre became a bridge between exclusion and inclusion—between being outside the school system and becoming a regular student.

Reaching Children Who Were Left Behind

The programme also became particularly valuable for children admitted to Snehalaya's Children's Homes. Children coming into the Homes throughout the year were often unenrolled, irregular in their schooling or school dropouts. Some had experienced prolonged periods of educational neglect. Before being admitted to a regular school, they frequently required academic assessment and a period of preparation.

The SSA Centre provided an ideal starting point.
Instead of placing a child immediately into a formal classroom without adequate preparation, the child could begin learning in the familiar and caring environment of Snehalaya. Teachers could identify the child's educational level, help bridge learning gaps and gradually prepare the child for mainstream schooling. This was especially important for children who had experienced difficult circumstances and needed time to adjust to a new routine.
Over the years, the programme has therefore served a dual purpose: it has provided educational opportunities to children from the surrounding communities while also supporting the educational rehabilitation and mainstreaming of children living in Snehalaya's residential homes.

A Significant Reach in the Community

At present, the SSA/Special Training Centres associated with Snehalaya serve approximately 150 children on an annual average, based on the experience of the last fifteen years. About 20 of these children come from Snehalaya's own Children's Homes at Dhirenpara and Betkuchi, while the majority come from neighbouring settlements.

These children live in rented rooms, temporary settlements and other economically vulnerable communities, including families living on the hilltops around Fatashil. They come from diverse social, ethnic and religious backgrounds. A common feature among them is economic vulnerability.

The programme has consequently become an important educational resource for children belonging to daily-wage earning families, migrant families, street-vending communities and other low-income households. The diversity of the children has also contributed to an atmosphere of social inclusion, where children from different communities learn and grow together.

Snehalaya's presence in the neighbourhood has thus extended beyond the residential care of children. Through the educational centres, the organization has been able to establish a meaningful relationship with families and communities that otherwise might have remained outside the reach of formal educational interventions.

Learning Materials and Support

The Government provides essential learning materials to the children enrolled in the programme. These include textbooks, notebooks and writing and drawing materials such as pencils, erasers, crayons and rulers. The children are also provided with four sets of ready-made school uniforms each year.

Such assistance is particularly meaningful for children from economically disadvantaged families. The cost of books, notebooks, stationery and uniforms, though seemingly small, can become a significant burden for families living on irregular incomes. By providing these basic educational requirements, the programme reduces some of the financial barriers that prevent children from attending school.

The support also gives the children a sense of dignity and belonging. Having their own books, school materials and uniforms helps them see themselves as students and strengthens their motivation to continue their education.

Teachers: The Heart of the Programme

The teachers have played a crucial role in the success of the SSA Centres. Their responsibility goes beyond simply completing the academic syllabus. They work with children who often have different educational levels and backgrounds and therefore require patience, creativity and flexibility.

The Government provides the teachers' salaries, though the remuneration is modest. Teachers are also given regular training in areas such as multi-level teaching, classroom management, discipline, teaching methodologies and subject-specific skills. Such training equips them to respond more effectively to the diverse learning needs of the children.

The physical environment at Snehalaya has further supported their work. The children have access to a well-maintained learning space, adequate infrastructure and an open playing area. This creates a more child-friendly atmosphere in which learning is not restricted to textbooks and classroom instruction. Recreation, play, interaction and joyful activities become part of the children's educational experience. The combination of caring teachers, supportive infrastructure and joyful learning has often made a deep impression on children who may previously have associated education with failure, exclusion or fear.

Mainstreaming: From the Centre to the Regular School

One of the most significant achievements of the programme has been the regular mainstreaming of children into formal schools. In the earlier years, an average of around 40 children per year were successfully mainstreamed into regular schools after completing their preparation at the centre.

Under the Samagra Shiksha approach, children enrolled at the centre are linked with the local Dhirenpara Primary School and are mainstreamed into an age-appropriate class after their preparedness is assessed.

The journey does not end with admission into a regular school. The real measure of success is whether the child is able to remain in school, progress academically and develop the confidence to pursue further education. The experience of Snehalaya indicates that many children have successfully continued their education after mainstreaming.

Several former students have completed Class X, many have gone on to complete Class XII, and some have even pursued higher education and become graduates. These achievements are a source of great satisfaction not only for the teachers and Snehalaya but also for the families and communities from which these children come.

Each such achievement demonstrates what can happen when a child who has been excluded from education is given a second opportunity.

The Challenge of Migration and Dropout

Despite its many achievements, the programme faces a continuing challenge: migration of families.

Many families in the surrounding settlements depend on seasonal or irregular employment. When employment opportunities decline or circumstances change, parents may return to their native villages or migrate to another State in search of work. When this happens, children often have no option but to discontinue their education and leave the programme.

This remains one of the major reasons for dropout from the centres. It is a difficult challenge because it is closely connected with the economic vulnerability and livelihood conditions of the families. Nevertheless, Snehalaya continues to encourage parents to understand the long-term value of education and to ensure that, whenever possible, children remain connected with schooling even when families have to move.

Mid-Day Meal and Practical Challenges

The Government's Mid-Day Meal Scheme has also evolved over the years. Earlier, dry food grains and cereals were supplied, while later cooked meals became available to students in various schools.

The Snehalaya SSA Centres, however, opted out of the cooked-meal arrangement because of practical difficulties in transporting the food from the main road to the Snehalaya premises. The approach road to the campus is narrow, making the movement of large food containers difficult and inconvenient. Although the centres therefore do not avail themselves of this particular facility, Snehalaya continues to ensure that the children learn in a safe, clean and caring environment and that their basic needs are given due attention.

Changing Attitudes Towards Education

Perhaps one of the most lasting contributions of the programme has been the change in the attitude of parents and the wider community towards education.

When the programme began, many families struggled to see education as an immediate priority. Over the years, however, parents have increasingly recognized that education contributes not only to academic achievement and future employment but also to the overall growth and development of the child.

They have come to appreciate the role of education in developing character, discipline, emotional maturity, confidence and responsible behaviour. As children who attended the Snehalaya centres progressed to higher classes and achieved success, their experiences became visible examples for other families.

Education has gradually become more valued across the neighbourhood communities associated with the centres. This growing awareness is itself an important achievement.

At the same time, the programme has strengthened the relationship between Snehalaya and its neighbours. Families have come to recognize that Snehalaya is not only a place providing residential care to children in need of care and protection but also an institution committed to the educational and social development of the wider community.

Looking to the Future

The future of the SSA/Special Training Centres at Snehalaya is naturally connected with the continuation and development of the Government's educational programmes. Policies and programme structures may change over time, as has already happened with the transition from Sarva Shiksha Abhiyan to Samagra Shiksha.

Whatever the future shape of the Government programme may be, however, Snehalaya's commitment to the education of underprivileged children will remain unchanged.

The journey that began in a small bamboo-mat shed on 14 February 2001 has grown into a sustained educational initiative reaching hundreds of children over the years. From the first literacy classes with a handful of children to organized Special Training Centres serving approximately 150 children annually, the programme represents more than two decades of persistent effort to ensure that poverty does not become a permanent barrier to education.

Looking to the Future

The story of the SSA Centre at Dhirenpara is ultimately a story of second chances. Children who had never entered a classroom, children who had dropped out, children from migrant and economically vulnerable families, and children admitted to Snehalaya's Homes have been given an opportunity to learn, to regain confidence and to move forward.

Many of them have gone on to complete their secondary and higher secondary education, and some have become graduates. Their journeys remind us that when children are given opportunity, encouragement and a supportive environment, their circumstances need not determine their future.

Snehalaya remains grateful to the Government and its educational programmes, to the dedicated teachers who have served the children with commitment, and to the parents and communities who have gradually embraced the value of education. Above all, Snehalaya remains committed to standing beside children who are most vulnerable and to exploring every possible opportunity to bring education, hope and a better future within their reach.

The modest literacy centre that began in 2001 has thus become part of Snehalaya's larger mission: to ensure that every child is given the opportunity to learn, grow, participate and build a life of dignity and hope.







After-Care Services

The transition from institutional care to independent adulthood is one of the most significant stages in the lives of young people leaving Child Care Institutions. Recognizing both the opportunities and challenges of this transition, Snehalaya continued to strengthen its After-Care Project, ensuring that care leavers receive the guidance, resources, and encouragement needed to build independent and dignified lives. As per the JJ Act, Sec 46, JJ Rule 25 children in need of care and protection who stayed for a long period of time in the Child Care Institution and attained the age of 18 are eligible for aftercare for a period of 3 years.

After-Care Services in accordance with the prescribed Standard Operating Procedures (SOPs) and After-Care Guidelines, with a focus on supporting young people in their transition towards self-reliance and independent living. The programme provides individualized support in areas such as monthly stipend for food, house rent, education, vocational training, employment, life skills, financial management, documentation, counselling, health care, and other essential needs. Through continued guidance and follow-up and mentorship.

(History and data of aftercare)
On April 1, 2025 the number of Aftercare beneficiaries were 30 including all the 4 batches. On 1 June 2025, the new batch of 6 Aftercare beneficiaries was taken into the project.
During the reporting period, the After-Care Programme supported 30 young adults—13 males and 17 females—from the 10th, 11th, 12th, and 13th batches, excluding beneficiaries from the 14th batch. The support extended beyond financial assistance to encompass higher education, vocational training, professional skill development, employment guidance, safe accommodation, and regular mentoring.

Life-skills education remained a cornerstone of the program. Through sessions led by experienced resource persons, beneficiaries strengthened their competencies in communication, financial management, workplace ethics, decision-making, stress management, interpersonal relationships, and mental well-being. These interventions enhanced their confidence, resilience, and ability to adapt successfully to changing personal and professional circumstances.

Strategy and Standard Operating Procedure (SOP) for After-Care Services

1. Transition Plan

A Transition Plan is prepared before the young person leaves institutional care, generally as part of preparation for adulthood and independent living.
The Transition Plan should be developed in consultation with the young person, ensuring that their views, aspirations, abilities, and individual circumstances are taken into consideration.
It focuses on:

- Education or higher education
- Vocational/skill training
- Employment planning
- Accommodation
- Financial planning
- Identity and other documents
- Health and counselling needs
- Life skills
- Family/community reintegration
- Support systems after leaving the CCI

2. Post-Release / After-Care Plan

A Post-Release Plan is concerned with the support and follow-up after the young person leaves institutional care. Under Section 46, a child leaving a Child Care Institution on attaining 18 may be provided financial support to facilitate reintegration into mainstream society.
It focuses on:

- Continued education or employment
- Accommodation and living arrangements
- Financial assistance
- Counselling and emotional support
- Monitoring and follow-up
- Documentation
- Skill development
- Problem-solving and crisis support
- Gradual achievement of independent living

Success Stories

My Journey towards a Better Future
My name is Kajal Khatun. My journey has been filled with challenges, hope, and new opportunities. I lost my parents at a very young age and grew up without their love and support. I was staying with my maternal grandmother, but unfortunately, I faced verbal and physical abuse, which made my childhood very difficult.
During this challenging time, one of my distant aunts informed Childline about my situation. Childline supported me, rescued me, and presented my case before the Child Welfare Committee (CWC). During the counselling process, I expressed my wish to stay in a safe

and caring environment where I could continue my education and build a better future.

On 18th September 2018, I joined Snehalaya. Coming to Snehalaya brought a new beginning in my life. Here, I received love, care, guidance, and educational support. The safe and positive environment helped me regain my confidence and encouraged me to work hard towards my goals.

Education has always been an important part of my journey. With the support of my mentors and caregivers, I completed my Class X Board Examination in May 2023. I continued my studies and successfully completed my Class XII Board Examination from St. Xavier's College in 2025. These achievements gave me the confidence to dream bigger and move forward in life.

As I was interested in the hospitality industry, I joined Tata STRIVE's three-month Food and Beverage course in April 2026. I successfully completed the training and gained valuable skills related to the hotel industry. I am happy to share that I have received a job placement opportunity with Compass Group in Hyderabad in July 2026.

Today, I feel proud of how far I have come. My dreams have started becoming a reality because of the constant support, care, and encouragement I received from the Snehalaya family and Childaid Network Team.

I express my heartfelt gratitude to everyone who believed in me, supported me, and guided me throughout my journey. Their trust has given me the strength to create a better future for myself.

A Journey towards Self-Dependence and Success

My name is Sonu Nayak, and my journey with Snehalaya started on 31st December 2015. When I came to Ila Snehalaya, I felt safe and welcomed. Snehalaya became my home and family. It gave me love, care, education, and support.

The Fathers, teachers, and staff members always helped and encouraged me. They taught me good values, discipline, and how to become a better person. Because of their support, I was able to continue my studies and work towards my goals.

I passed my Class 10 Board Examination from Sonaram Higher Secondary School in 2023, securing a First Division and a letter mark in Social Science. Following this achievement, I enrolled at St. Xavier's Senior Secondary

School, Tezpur, to pursue my Higher Secondary education. My time at the school played a significant role in shaping my personality, helping me become more confident, responsible, and independent. To learn professional skills, I joined the Hotel Management Course at DBSTI, Tezpur. The course helped me learn many things about the hotel industry and improved my skills and confidence. After completing my training, I got my first job at The Fern Residency, Porbandar, Gujarat. It was a proud moment for me. There, I learned many new things about hospitality, teamwork, and guest service. At present, I am working at Regenta Central Hestia, Gujarat. Through hard work and dedication, I have been promoted to Senior GSA Room Attendant. I am happy and proud of this achievement.

I was also a part of the Snehalaya Aftercare Programme Support by Childaid Network Germany for three years. The programme supported me in my studies and career. It helped me become independent and move forward in life.

May 2026 marked my final month in the Aftercare Project. On this special occasion, I would like to express my sincere gratitude to the entire Snehalaya family and the Childaid Network team, especially Dr. Martin Kasper Sir, as well as all the well-wishers who have supported me throughout my journey. Your support, guidance, encouragement, and belief in me have played a vital role in helping me reach where I am today. I will always be deeply grateful for everything you have done for me, and I will carry the lessons and values I learned with me throughout my life.

I sincerely thank all the fathers, teachers, staff members, mentors, and supporters who believed in me and helped me during my journey.
Snehalaya changed my life and gave me a bright future. It will always have a special place in my heart.

Thank you, Snehalaya, for your love, care, and support. I will always remember and respect everything you have done for me.

Sonu Nayak
Senior GSA Room Attendant
Regenta Central Hestia, Gujarat

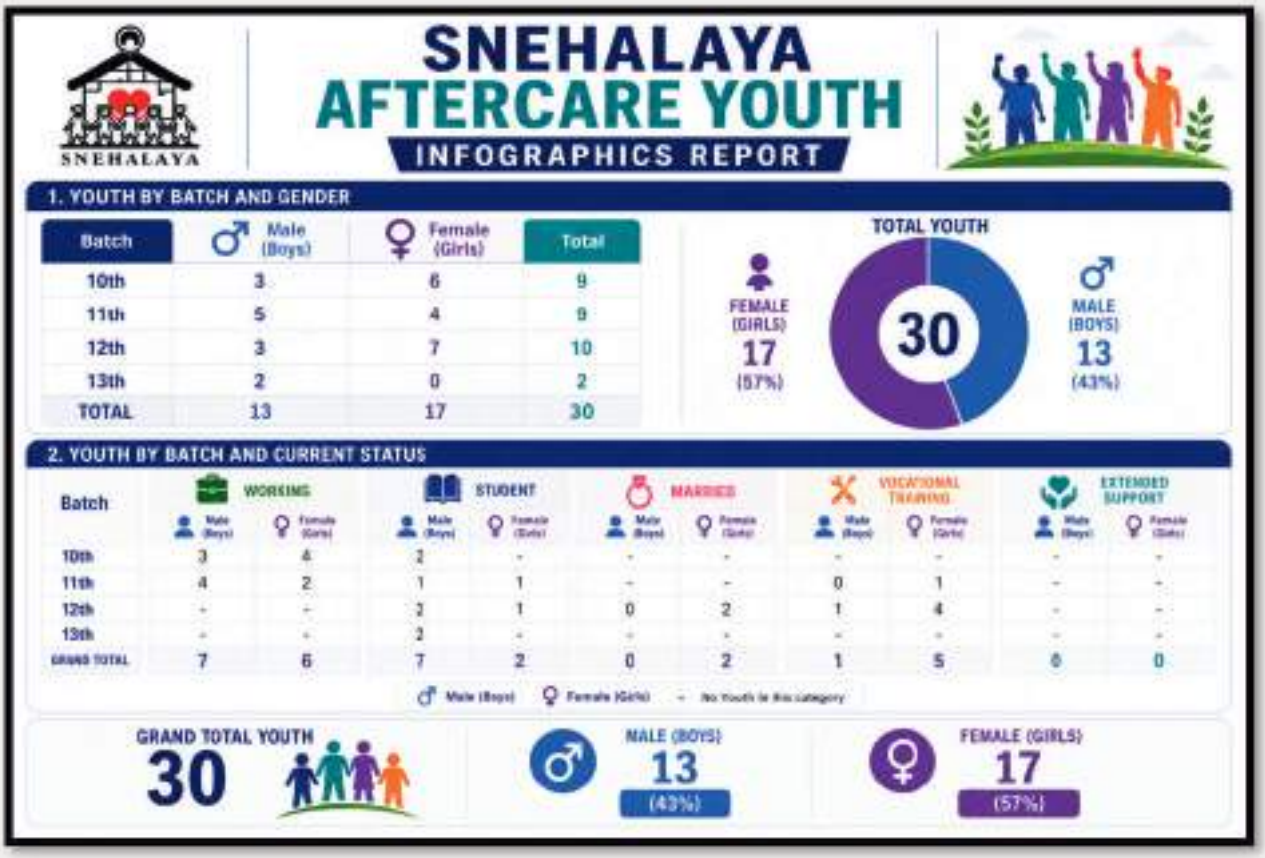
Government Aftercare Scheme

The Government, through the provisions of the Juvenile Justice framework, has recognized the need to provide after-care support to young people transitioning from institutional care to independent living. Such support reinforces the importance of ensuring continuity of care beyond the age of 18 and facilitating the successful reintegration of care leavers into mainstream society.

At the same time, the growing involvement of care leavers themselves represents an important development in strengthening after-care services. The Care Leavers Association, mentored with support from UNICEF, provides a platform for young people with lived experience of institutional care to come together, share their experiences, advocate for their rights, and contribute to improving support systems for other care leavers.

Together, these developments that after-care is not merely a period of financial or material assistance, but a continued process of guidance, empowerment, participation, and social reintegration. For Snehalaya, it remains a living expression of its commitment to accompany every child not only through childhood, but also into a future marked by dignity, independence, self-reliance, and hope.

We are in touch with the government to see how we can collaborate and benefit from this initiative of the Government.



Interns and Volunteers

Snehalaya warmly welcomes individuals, families, groups, and well-wishers who come forward to share their happiness and celebrate special occasions with the children living in Snehalaya's Child Care Institutions (CCIs). Throughout the year, many kind-hearted people choose to celebrate festivals, birthdays, anniversaries, marriages, and other memorable occasions by spending time with the children and offering meals, snacks, clothes, festival gifts, or other meaningful contributions. During festivals such as Raksha Bandhan, these visits also create opportunities for the children to experience the warmth of relationships, belonging, and togetherness.

These acts of kindness go beyond material support. When visitors take the time to interact with the children, listen to them, encourage them, and celebrate their achievements, they communicate an important message: "You are valued, you are cared for, and your dreams matter." Such positive interactions can strengthen a child's confidence, emotional well-being, and sense of belonging.
For children growing up away from their families, moments of celebration and personal connection can hold special meaning. A shared meal, a festival celebration, a simple conversation, or a word of encouragement can become a lasting memory and help a child feel accepted and included in the wider community.

Snehalaya believes that true giving is not only about what we give, but also about the love, time, respect, and encouragement we share. The involvement of compassionate members of society helps children understand the values of kindness, gratitude, empathy, and social responsibility. In turn, these experiences inspire children and young people to grow into caring and responsible individuals who may one day extend the same kindness to others. So, we encourage all the stackholder and the local people do visits and feel them they are important in the society to build a better nation.



Interns and Volunteers

Name of the University/College	Numbers of persons
Assam Don Bosco University	21
Guwahati University	26
Amity University	2
Assam Down Town University	3
Assam Engineering College	6
B.Borooah College	22
BBEC-Kokrajhar	5
Bosco Institute Jorhat	2
BVEC University	7
Cotton University	7
Don Bosco University-Itanagar	6
Don Bosco College-Maram	7
Doon University	3
Girijananda Choudhury University	6
Handique Girls College	7
Kajiranga University	5
LCBC-Maligaon	3
MSSV	6
NERIM	8
NIPCCD	1
Royal Golbal University	7
Sanskriti the Gurukul	1

Interns and Volunteers

SRMIST	1
St. Xavier College Senapati-Manipur	2
Tezpur University	2
TISS	5
Army Public School	1
Arya Vidyapeeth College	1
Assam University-Silchar	11
Beltola College	3
BITS Pilani Mumbai	1
Guwhati Commercial College	1
Jorhat Institute of School & Technology	3
MSKG-College	1
NEF-College	1
St.Joseph Bengaluru	1
USTM	8

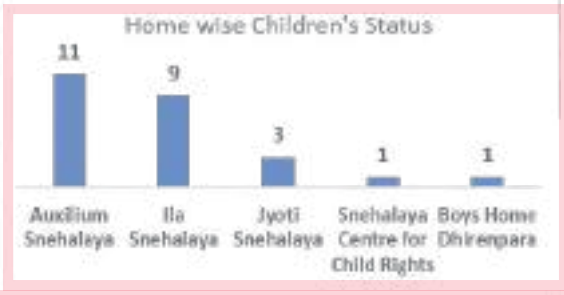
Total 203



Homelink DIGI-Statistics report (Apr 25-Mar 26)



61

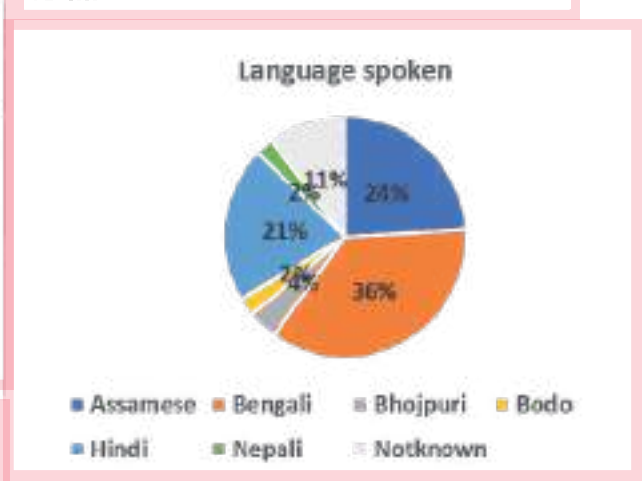


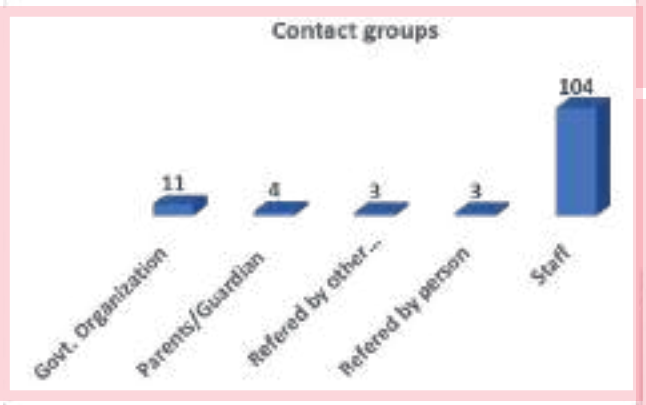


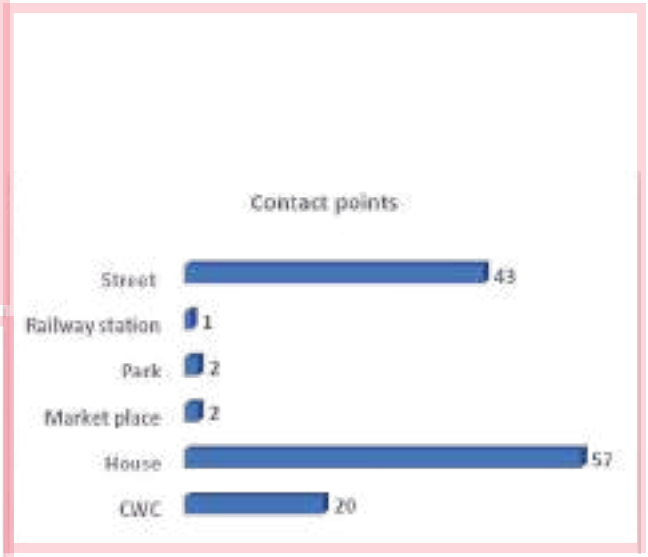
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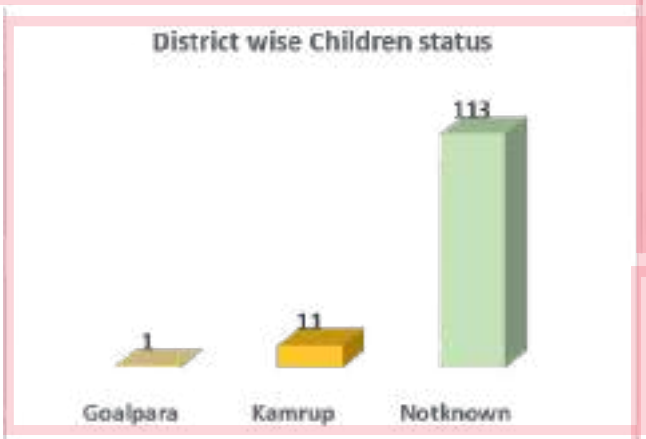


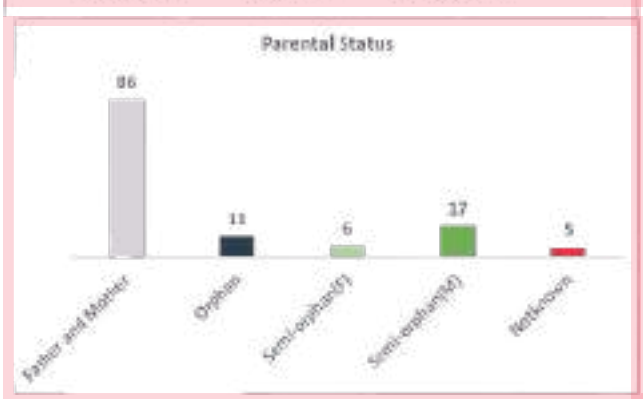














Nb: Data is taken from the Homelink DIGI tools. The data is based on date of entry by the Organization data entry person of individual centers. Data is highlighting both institutionalized children and outreach children in the YaR service centers engaged by our Organization

Infographics report-April 2025 to March 2026



NB: Infographic reports are generated regularly centers wise ulilizing the data from the web portal Homelink DIGI tool. These reports visually depict the organiztion's reach and services, showcasing the categories in which children have benefitted. The reports use attractive graphics and charts to communicate the important findings and outcomes of the organization's child related activities.

Infographic report-Rescued Children Status

SNEHALAYA
Child Friendly Guwahati (CFG)
Rescued Children Status

Reporting Period - April 2025 to March 2026

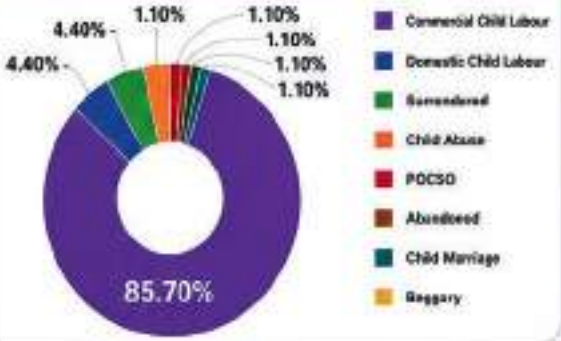
RESCUED CHILDREN STATUS - APRIL 2025 TO MARCH 2026

Month	Area	Category	Boy	Girl	Total
April '25	Dispur	Domestic Child Labour	0	1	1
May '25	Bharalumukh	Commercial Child Labour	8	0	8
June '25	Azara	Commercial Child Labour	10	0	10
July '25	Garchuk	Commercial Child Labour	4	0	4
	Chandmari	Child Abuse	0	1	1
	Paltan Bazar	Commercial Child Labour	1	0	1
Aug '25	Basistha	Commercial Child Labour	5	0	5
Sept '25	Satgaon	Commercial Child Labour	6	0	6
Oct '25	Noonmati	Commercial Child Labour	6	0	6
	Dispur	Commercial Child Labour	9	0	9
	Sonapur	Commercial Child Labour	2	0	2
	Dhirenpara	Surrendered	1	1	2
	Bhootnath	POCSO	0	1	1
Nov '25	Dhirenpara	Abandoned	0	1	1
	Bamunimaidan	Child Marriage	0	1	1
Dec '25	Dhirenpara	Commercial Child Labour	6	0	6
	Azara	Commercial Child Labour	12	0	12
	Narengi	Surrendered	1	0	1
Jan '26	Pandu	Domestic Child Labour	1	0	1
	Hatigaon	Domestic Child Labour	0	1	1
	Amsing Jorabat	Surrendered	1	0	1
Feb '26	Juripar	Domestic Child Labour	0	1	1
	Ulubari	Beggary	1	0	1
	Jalukbari	Commercial Child Labour	3	0	3
	Hengrabari	Commercial Child Labour	6	0	6
Mar '26	-	-	0	0	0
TOTAL			83	8	91

SUMMARY BY CATEGORY

Category	Total Cases	Boys	Girls	Share of Total
Commercial Child Labour	78	78	0	85.70%
Domestic Child Labour	4	1	3	4.40%
Surrendered	4	3	1	4.40%
Child Abuse	1	0	1	1.10%
POCSO	1	0	1	1.10%
Abandoned	1	0	1	1.10%
Child Marriage	1	0	1	1.10%
Beggary	1	1	0	1.10%
Total	91	83	8	100%

SHARE OF TOTAL CASES



KEY HIGHLIGHTS

- **91** Total Cases Rescued
- **83** Boys Rescued
- **8** Girls Rescued
- **8** Categories of Intervention

OUR MISSION

To protect, rescue and rehabilitate children in need and build a safer, stronger tomorrow for every child.

EVERY CHILD MATTERS.
EVERY CHILD COUNTS.

RESCUE • PROTECT • REHABILITATE • EMPOWER

NB: Infographic reports are generated regularly centers wise ulilizing the data from the web portal Homelink DIGI tool. These reports visually depict the organiztion's reach and services, showcasing the categories in which children have benefitted. The reports use attractive graphics and charts to communicate the important findings and outcomes of the organization's child related activities.

CONGRATULATIONS

SNEHALAYALAYA IS PROUD OF YOU!

Congratulations on reaching this wonderful milestone. Your journey has inspired so many, and your success is well-deserved.



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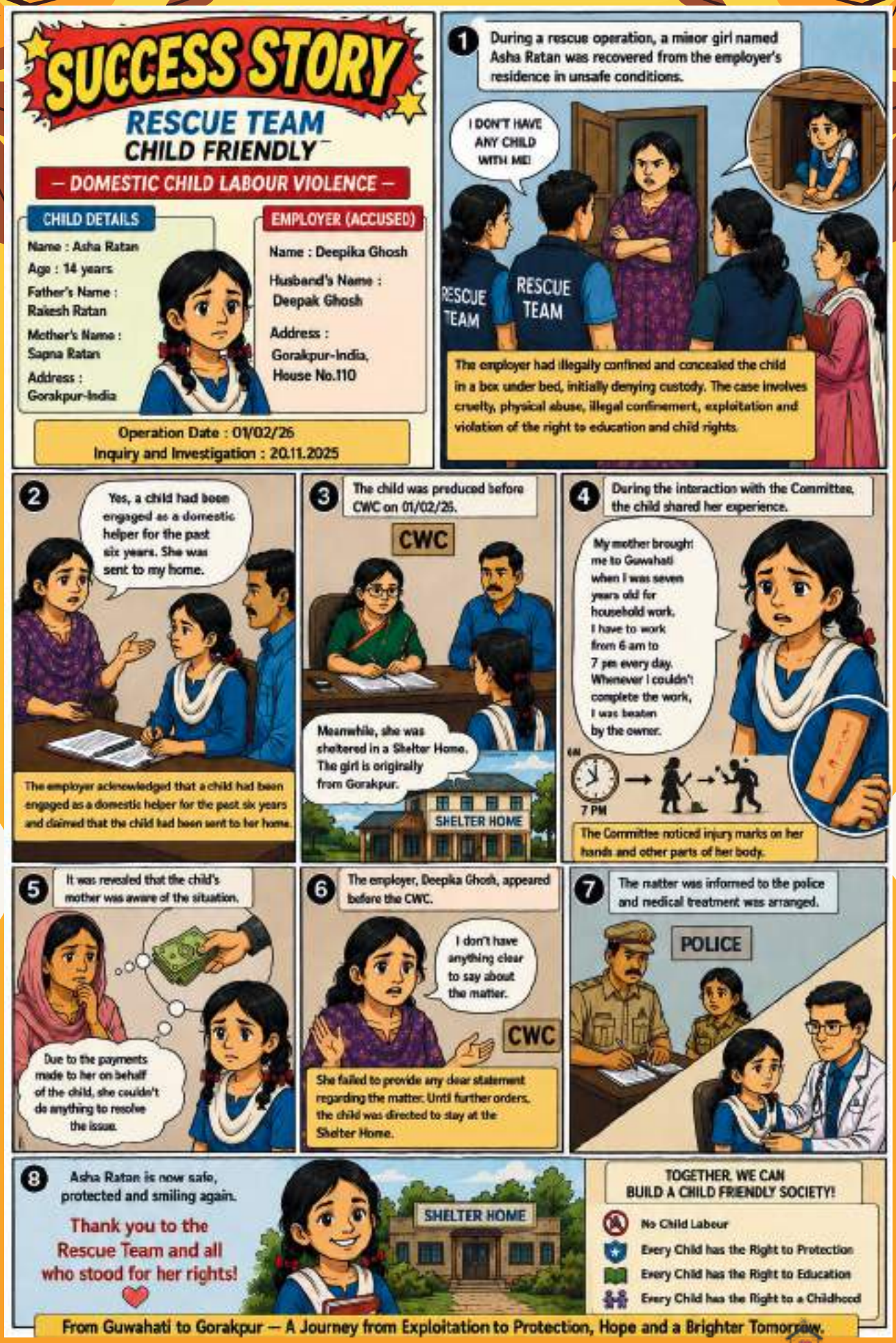


Success story of rescued child



Nb: In the story the name of the child is not mentioned(name changed) the rest details are the same

Success story of rescued child



Nb: In the story the name of the child is not mentioned(name changed) the rest details are the same

ACHIEVEMENT

MERETERIOUS MOMENT

Academic Result Matric Exam & Higher Secondary



On May 16, 2026 – Snehalaya Homes and the Child Friendly Guwahati (CFG) Centres proudly celebrated the success of 58 students who excelled in the 2026 High School Leaving Certificate (HSLC) and Higher Secondary (HS) examinations.

This year, 78 students appeared for the HSLC examination and 23 for the HS examination. Of these, 18 students secured First Division, while 40 achieved Second Division and Third Division results. All 58 successful candidates were honored by Snehalaya.

Photo Gallery



FGD-Orientation



Govt. School-Career Counseling



Substance abuse-Session



AI-Awareness session



YaR day celebration-Online



Stakeholder/Ngo's meet



CWPC-Interaction



CWPC-Interaction



CFG-Environment day observe



Arindam Memorial Award



Sharif-Star mark achiever



Cleaness drive-

Photo Gallery



Group activities



Online session-
YaR Day



Civil Society
Training



NGO's meets



15th,August-Ila Snehalaya



Ila Snehalaya-Outing



Outing-Ila Snehalaya



Prade by Ila Children



De-institutionalized-session



Dhirenpara children-
Child Aid Network team



Aftercare pastpupil-
Session for CCI



Football Match-
Dhirenpara boys

Photo Gallery



Outing to Acoland



Rescued Children-Paltanbazar



Rescued Children-Gorchuk



Rescued Children-Azara



Visit of Principal of
Gopal Boro School



Annual School-Sports day



Medical Health Check-up-Dental



U & I-Team



Cinema Show-CCIs



Yoga Day-Beltola CCI



Picnic CCIs



Digital uses-session by U & I

Photo Gallery



Participating-15th,August



26th, Republic Day



Outing-CCI Children



World Environment Day



Workshop-Don Bosco Panbazar



Yoga Day-Auxilium CCI



Meeting time for siblings



Sapling plantation



Outing-Accoland



Moment of Sharing Joy

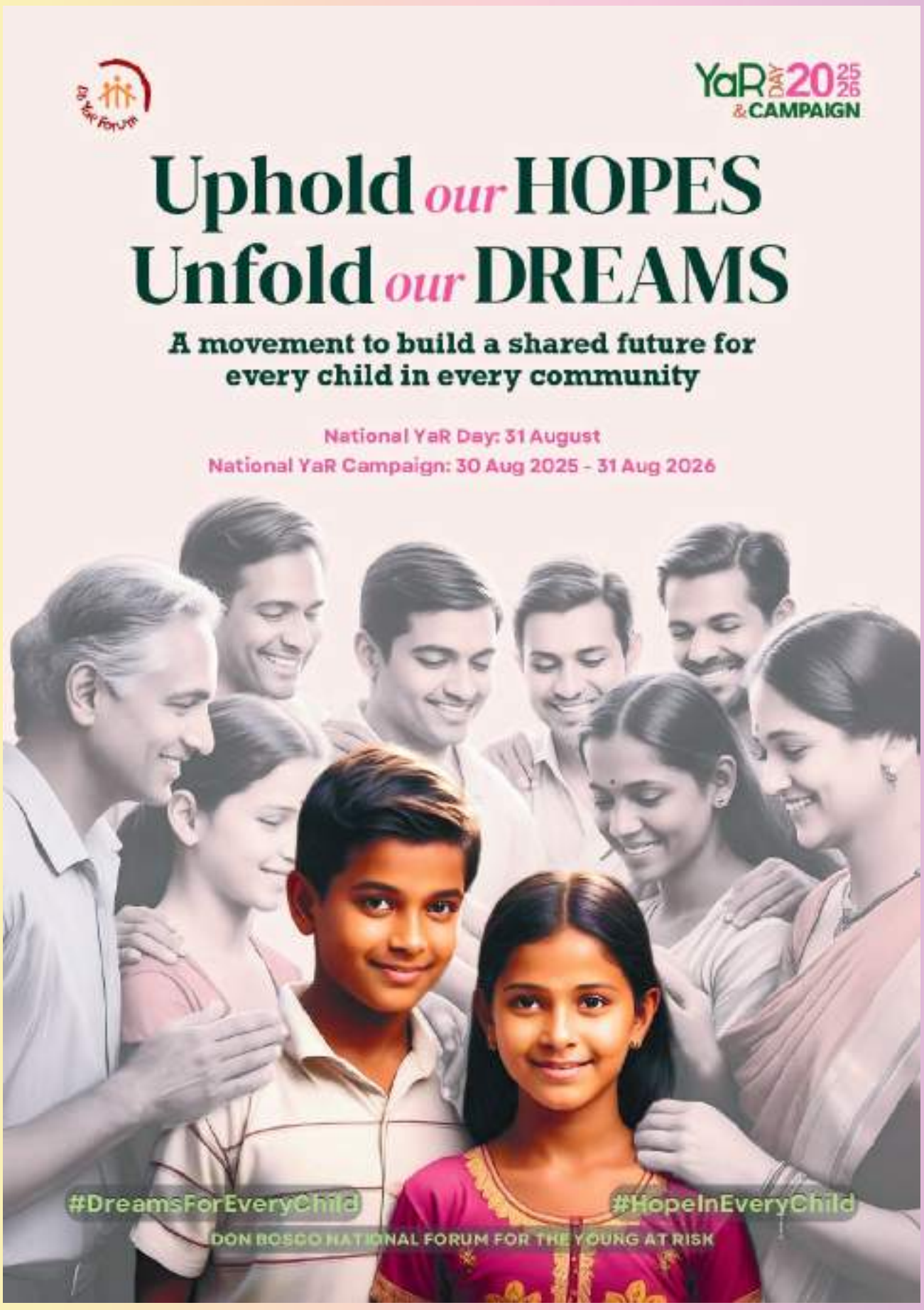


Flag hosting-CCI



YaR Comission meeting

CAMPAIGN THEME OF THE YEAR



HOW CAN YOU HELP?

If you believe that every child is entiltled to a good life and future
If you believe that every child should be educated
If you believe that every child's rights should be protected



To join us in helping the helpless children do cotact directly by calling us at;

Phone no: 9435198236/ 7973108588
Director's Email.id: snehalaya.ghy@gmail.com
Official Email id: snehalaya.miss@gmail.com
Website: www.snehalaya.net

Send a crossed cheque in favour of SNEHALAYA to Director, Snehalaya Centre for Child Rights, K.B Road, Paltanbazar, Near Meghdoot Cinema Hall, Guwahati-781008, Assam or by using payment gateway(visit our website-www.snehalaya.net or using our QR code



Other ways you can help...

- Spending your time in: Teaching curricular courses, and extracurricular activities like dance, music, sports, drawing, painting, craft-making and utilizing your other resources.
- social Advocacy: Helping to sensitize society by awareness training programs, organizing seminars public relations, documentation, research, publishing article's in news papers and magazines etc



- Please do not forget to add your full name-
- Address, email.id and phone number in your correspondence or just walk in to any of the five Snehalaya Homes and start a conversation. Prior appointment/Informatio n will be appreciated.



Thank you

“ A society where every child lives happy and secure and has access to all rights and opportunities for growth and development.”

